## NICHQ Vanderbilt Assessment Scale—TEACHER Informant **D4** \_\_\_\_ Class Time: \_\_\_\_ Class Name/Period: Teacher's Name: Today's Date: \_\_\_\_\_ Child's Name: \_\_\_\_ \_\_\_ Grade Level: \_\_\_ Directions: Each rating should be considered in the context of what is appropriate for the age of the child you are rating and should reflect that child's behavior since the beginning of the school year. Please indicate the number of weeks or months you have been able to evaluate the behaviors: Is this evaluation based on a time when the child ■ was on medication ■ was not on medication ■ not sure? Never Occasionally Often Very Often **Symptoms** 1. Fails to give attention to details or makes careless mistakes in schoolwork 2. Has difficulty sustaining attention to tasks or activities 3. Does not seem to listen when spoken to directly 4. Does not follow through on instructions and fails to finish schoolwork (not due to oppositional behavior or failure to understand) 5. Has difficulty organizing tasks and activities 6. Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort 7. Loses things necessary for tasks or activities (school assignments, pencils, or books) 8. Is easily distracted by extraneous stimuli 9. Is forgetful in daily activities 10. Fidgets with hands or feet or squirms in seat 11. Leaves seat in classroom or in other situations in which remaining seated is expected 12. Runs about or climbs excessively in situations in which remaining seated is expected 13. Has difficulty playing or engaging in leisure activities quietly 14. Is "on the go" or often acts as if "driven by a motor" 15. Talks excessively 16. Blurts out answers before questions have been completed 17. Has difficulty waiting in line 18. Interrupts or intrudes on others (eg, butts into conversations/games) 19. Loses temper 20. Actively defies or refuses to comply with adult's requests or rules 21. Is angry or resentful 22. Is spiteful and vindictive 23. Bullies, threatens, or intimidates others 24. Initiates physical fights 25. Lies to obtain goods for favors or to avoid obligations (eg, "cons" others) 26. Is physically cruel to people 27. Has stolen items of nontrivial value 28. Deliberately destroys others' property 29. Is fearful, anxious, or worried 30. Is self-conscious or easily embarrassed

The recommendations in this publication do not indicate an exclusive course of treatment or serve as a standard of medical care. Variations, taking into account individual circumstances, may be appropriate.

31. Is afraid to try new things for fear of making mistakes

Copyright ©2002 American Academy of Pediatrics and National Initiative for Children's Healthcare Quality

Adapted from the Vanderbilt Rating Scales developed by Mark L. Wolraich, MD. Revised - 0303

American Academy of Pediatrics







D4 NICHQ Vanderbilt Assessment Sca	ale—TEACH	IER Inform	ant, continue	d	7 9 145
eacher's Name: Class Time:		Class Name/Period:			
Today's Date: Child's Name:					
Symptoms (continued)		Never	Occasionally	Often	Very Often
32. Feels worthless or inferior		0	1	2	3
33. Blames self for problems; feels guilty		0	1	2	3
34. Feels lonely, unwanted, or unloved; complains that "no one	e loves him or	her" 0	1	2	3
35. Is sad, unhappy, or depressed		0	1	2	3
				Somewhat	t
Performance	E Il	Above		of a	Dualdamatia
Academic Performance	Excellent	Average	Average		Problematic
36. Reading	1	2	3	4	5
37. Mathematics	1	2	3	4	5
38. Written expression	1	2	3	4	5
		Above		Somewhat of a	t
Classroom Behavioral Performance	Excellent	Average	Average		Problematic
39. Relationship with peers	1	2	3	4	5
40. Following directions	1	2	3	4	5
41. Disrupting class	1	2	3	4	5
42. Assignment completion	1	2	3	4	5
43. Organizational skills	1	2	3	4	5
Comments:					
Please return this form to:					
Mailing address:					
Fax number:					
For Office Use Only					
Total number of questions scored 2 or 3 in questions 1–9:					
Total number of questions scored 2 or 3 in questions 10–18:					
Total Symptom Score for questions 1–18:					
Total number of questions scored 2 or 3 in questions 19–28:					
Total number of questions scored 2 or 3 in questions 29–35:					
Total number of questions scored 4 or 5 in questions 36–43:					
Average Performance Score:					
Average I chormance ocole					





